HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 3/24/2025 Grade Level: K**

|  |
| --- |
| **Unit Plan** |
| **Unit Title:** Unit 6 Wonders of Nature**Essential Questions: 1.** What do living things need to grow? 2. How do living things change as they grow? 3. What kinds of things grow on a farm?**Big Idea: What kinds of things can you find growing in nature?****Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)*** W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
* RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
* L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
* RI.K.1 With prompting and support, ask and answer questions about key details in a text.
* SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment : Unit 6 Wonderworks Assessment**

|  |  |
| --- | --- |
| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students will- be assessed on phonemic and phonological awareness skills taught in Unit 6. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group\_x\_\_\_ Student Self-Assessment \_\_x\_\_ Other (explain) teacher observation |

 |

|  |
| --- |
|  |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key detailsIdentify real life connections between words and their use | 12 | Introduce essential question and vocabulary words predict and temperature.Introduce and read story RainIntroduce letter K,k and sheet 163-166Introduce new high frequency words she and wasMini- lesson on nouns | WS | Teacher book, big book unit 6Vocab words cardsSight word cardsRainKeely KangarooSheet 163-166 | Formative- complete worksheet,Participate verbally in lesson Summative- Student Self - |
| 2 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key detailsIdentify real life connections between words and their use | 12 | Review essential question and vocabulary words predict and temperatureDiscuss weather wordsReread Rain and complete pg. 167Review sound for K ,k and complete sheetGraphic organizer on sequenceBlend words with KReview high frequency words with and she and was write a sentence with she in it. Review nouns | WS | Worksheet on comprehension pg. 147 Vocab word cardsSight word cardsJournalGraphic organizer on board | Formative- complete worksheet , graphic organizer Summative- Student Self - Assessment- rate your writing |
| 3 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key detailsIdentify real life connections between words and their use | 12 | Review essential question and review and introduce new vocabulary words: drought, clever, storm. Read Aloud folktale The Frog and the LocustReview sound for KBlend words with K ,ck I, l, o, r complete practice pg. 168Sort pictures using K beginning soundPractice reading high frequency words in practice bookDad is back | WS | Sheet 148Vocab word cardsInteractive read aloud cardsYour turn practice book Dad Is BackCards for initial sound sort | Formative-pair/ complete sheet pair/share reading of participation in sortingSummative- Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key detailsIdentify real life connections between words and their use | 12 | Review essential question and vocabulary wordsReread Rain and Review weather words and do pg. 171Phoneme segmentation with sound boxes, Review high frequency words she and wasUse was in a sentenceReview nouns | WS | Vocab word cardsInteractive read aloud cardsWorksheet pg. 171White boardsSound boxesjournals | Formative-Responding to reading during guided reading, use sound boxesSummative- Student Self - Assessment-  |
| 5 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key detailsIdentify real life connections between words and their use | 12 | Review essential question and vocab words. Read The Enormous Elephant ShowComplete K,k sound sheetParticipate in guided reading groupKangaroo Kazoo | WS | Vocab word cardsK ,k sound sheetBook Kangaroo Kazoo | Formative- respond to reading during guided readingSummative-  |
| 6 | Students will- |  |  |  |  | Formative-Summative- Student Self - Assessment- |