HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 3/24/2025 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Unit 6 Wonders of Nature  **Essential Questions: 1.** What do living things need to grow? 2. How do living things change as they grow? 3. What kinds of things grow on a farm?  **Big Idea: What kinds of things can you find growing in nature?**  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). * L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1 With prompting and support, ask and answer questions about key details in a text. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment : Unit 6 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will- be assessed on phonemic and phonological awareness skills taught in Unit 6. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_x\_\_\_ Student Self-Assessment  \_\_x\_\_ Other (explain) teacher observation | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details  Identify real life connections between words and their use | 1  2 | Introduce essential question and vocabulary words predict and temperature.  Introduce and read story Rain  Introduce letter K,k and sheet 163-166  Introduce new high frequency words she and was  Mini- lesson on nouns | W  S | Teacher book, big book unit 6  Vocab words cards  Sight word cards  Rain  Keely Kangaroo  Sheet 163-166 | Formative- complete worksheet,  Participate verbally in lesson  Summative-  Student Self - |
| 2 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details  Identify real life connections between words and their use | 1  2 | Review essential question and vocabulary words predict and temperature  Discuss weather words  Reread Rain and complete pg. 167  Review sound for K ,k and complete sheet  Graphic organizer on sequence  Blend words with K  Review high frequency words with and she and was write a sentence with she in it.  Review nouns | W  S | Worksheet on comprehension pg. 147  Vocab word cards  Sight word cards  Journal  Graphic organizer on board | Formative- complete worksheet , graphic organizer Summative-  Student Self - Assessment- rate your writing |
| 3 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details  Identify real life connections between words and their use | 1  2 | Review essential question and review and introduce new vocabulary words: drought, clever, storm. Read Aloud folktale The Frog and the Locust  Review sound for K  Blend words with K ,ck I, l, o, r complete practice pg. 168  Sort pictures using K beginning sound  Practice reading high frequency words in practice book  Dad is back | W  S | Sheet 148  Vocab word cards  Interactive read aloud cards  Your turn practice book Dad Is Back  Cards for initial sound sort | Formative-pair/ complete sheet pair/share reading of participation in sorting  Summative-  Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details  Identify real life connections between words and their use | 1  2 | Review essential question and vocabulary words  Reread Rain and Review weather words and do pg. 171  Phoneme segmentation with sound boxes,  Review high frequency words she and was  Use was in a sentence  Review nouns | W  S | Vocab word cards  Interactive read aloud cards  Worksheet pg. 171  White boards  Sound boxes  journals | Formative-Responding to reading during guided reading, use sound boxes  Summative-  Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for K ,k and recognize, read and write high frequency words she and was and answer questions about key details  Identify real life connections between words and their use | 1  2 | Review essential question and vocab words.  Read The Enormous Elephant Show  Complete K,k sound sheet  Participate in guided reading group  Kangaroo Kazoo | W  S | Vocab word cards  K ,k sound sheet  Book Kangaroo Kazoo | Formative- respond to reading during guided reading  Summative- |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |