## Read the sentence. Circle the word that completes each sentence. Write the word on the line.

I. I got a \_\_\_\_\_ in the mail today.

card car

------

2. A \_\_\_\_\_ can swim fast.

shark sharp

3. The ducks and hens live on a \_\_\_\_\_

far farm

**4.** I saw a pig near the \_\_\_\_\_\_

barn bark

5. We can swing and play in the \_\_\_\_\_\_

park part

We add **-s** or **-es** to make some words mean "more than one."

 $farm \longrightarrow farms \qquad marsh \longrightarrow marshes$ 

Some words change in other ways to mean "more than one."

man — → men child

child ------ children

Some words do not change to mean "more than one."

sheep ----- sheep

Circle the correct word to complete the sentence. Write the word.

I. The five \_\_\_\_\_ ran away.

mouses mice

2. All the \_\_\_\_\_ went to the park.

children childs

3. A shark has many sharp \_\_\_\_\_\_.

tooths teeth

Name.

A photograph or an illustration is a picture that gives information about a nonfiction text. Look at photographs and illustrations to find facts and details.

## A. Look at the illustration. Circle the sentence that tells a detail about the illustration.



They sit in the shade.

They put on coats.

B. Look at the illustration again.	Write a sentence
that tells another detail about th	e illustration.

<b>_</b>	 	 <b>-</b>