Day	Anchor Descriptor	Eligible Content or Academic Standard	Objective	Strategies for this lesson	Assessment
Mon.	R.7.A.2 R.7.B.1	10.1.6.C Analyze nutritional concepts that impact health.	Students will analyze how personal choice, disease, and genetics can impact health maintenance and disease prevention.l	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Choral Response of calories per gram of nutrients. Summative-
Connec	tion to Anchor: R.7.A	.2.1. Identify and apply the m	eaning of vocabulary in nor	nfiction. R.7.B.1.2. Ma	ke connections between texts.
Tues.	R.7.A.2 R.7.B.1	10.1.3.C Explain the role of the food guide pyramid in helping people eat a healthy diet.	Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to eating properly.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Please Do Now – List foods that fall under the pyramid steps Summative-
Connec	tion to Anchor: R.7.A	A.2.1. Identify and apply the n	1	nfiction. R.7.B.1.2. M	ake connections between texts.
Wed	R.7.A.2 R.7.B.1	10.1.3.B Identify and know the location and function of the major body organs and systems.	Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to eating properly.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Sorting of skeletal, digestive, muscular, excretory, systems Summative-
Connec	tion to Anchor: R.7.A	A.2.1. Identify and apply the n	1 ' ' '	nfiction. R.7.B.1.2. M	ake connections between texts.
Thurs	R.7.A.2 R.7.B.1	.10.1.6.C Analyze nutritional concepts that impact health.	Students will identify health problems that can occur throughout life and describe ways to prevent them in regards to healthy eating.	Independent Work, Direct Instruction, Notes, Differentiated Instruction	Formative- Sorting of physical and psychological complications in regards to eating disorders. Summative-

Fri	R.7.A.2	10.2.6.D Describe and apply	Students will analyze how	Independent Work,	Formative- Choral Response – fast food
	R.7.B.1	the steps of a decision-making	personal choice, disease,	Direct Instruction,	menu items caloric counting.
		process to health issues.	and genetics can impact	Notes, Differentiated	
			health maintenance and	Instruction	
			disease prevention.		Summative-

Connection to Anchor: R.7.A.2.1. Identify and apply the meaning of vocabulary in nonfiction. R.7.B.1.2. Make connections between texts.