1i. Given two digits, build subsets and state the set quantity.

    o Student is shown two numbers, builds those numbers, then states the total amount.

Ex:

Student is shown 5, student builds ⬭ ⬭ ⬭ ⬭ ⬭ .

Student is shown 2, student builds ⬭ ⬭ .

Student says 7.