**WORLD WAR I RESEARCH PROJECT**

**1914-1918**

**Directions**: In your group of two or on your own, you will research one of the topics or people below and create a presentation about what you have learned. Presentations may be in the form of a slide presentation, poster board, Prezi, animated video, or other teacher approved form.

|  |  |
| --- | --- |
| Life in the Trenches | Woodrow Wilson (American) |
| Propaganda | Gen. John J. Pershing (American) |
| War Technology/Weapons | David Lloyd George (British) |
| Submarine Warfare/War at Sea | George Clemenceau (French) |
| Women in the War/Women’s Peace Party | Vladimir Lenin (Soviet Union) |
| Liberty Bonds | Kaiser Wilhelm II (German) |
| Espionage Act/Spying/Codes | Czar Nicholas II (Soviet Union) |

**Project Requirements**:

* Presented information is factual and accurate
* Presentation is organized and concepts are understood
* Pictures or Video Clips are added in appropriate areas with captions to enhance the presentation
* Reference slide or sheet included
* Slide presentations must be a minimum of 5 slides not including title or reference slides
* Student note sheet for topic is provided for other students to take notes on your topic

**Student Checklist:**

* Research chosen topic
  + (Do you have enough research to comfortably explain the topic?)
* Collect research individually and then come together and decide what to include
* Pictures or Video Clips added in appropriate areas with
* DO NOT COPY AND PASTE DIRECTLY FROM WEBSITE – quotes are fine
  + If found to be copy and pasted - **20 points off total score earned**
* At least 5 information slides, Title slide, and Reference slide included
* Is it CREATIVE?
* Student note sheet is created and copy turned in with project
* Partner or Self-Evaluation sheet turned in with project

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | *10 points* | *7 points* | *5 points* | *2 points* |
| **CONTENT** | Facts are accurate and all subtopics are discussed | Facts are accurate, but 1 -2 subtopics are not discussed | Facts are obviously incorrect and/or 1 -2 subtopics are not discussed | Facts are obviously incorrect and 3 or more subtopics not discussed |
| **RESEARCH** | Information complete; well researched; knowledge of topic evident | Information somewhat complete (missing some important facts); somewhat well researched; knowledge of topic evident | Information is missing; not well researched; Somewhat familiar with their topic | Information is missing; poor research; Is not familiar with their topic |
| **FORMAT** | Slides are neat and organized; easy to understand; 5 information slides, title slide, and reference slide | Slides are somewhat neat and organized (font too small; too many words), 5 information slides, title slide, and reference slide | Slides are not neat and not well organized (font too small, too many words, too many errors), missing information slides and/or title slide or reference slide | Slides are not neat and not well organized (font too small; too many words, too many errors), missing information slides, title slide, and/or reference slide |
| **CREATIVITY** | Creativity and time/effort obvious, pictures and or video clips included in appropriate areas | Creative but more time/effort should have been put into it, pictures and or video clips included in appropriate areas | Somewhat creative and more time/effort should have been put into it, missing pictures or video clips in appropriate areas | Not very creative (too plain) and evident that little time put into it, missing pictures or video clips in appropriate areas |
| **NOTE SHEET** | Note sheet turned in with presentation and includes important information | Note sheet turned in with presentation, but is missing important information | Note sheet turned in late and/or missing important information | Note sheet turned in late and missing important information |
| **COLLABORATION** | Partner did excellent job; covered all material; evaluation sheet turned in | Partner did a good job; covered most of material; evaluation sheet turned in | Partner did ok job; covered some material, but one person did most of the work; evaluation sheet turned in late | Partner did little to nothing to contribute to the project, one person did all the work; evaluation sheet not turned in |
| **TOTAL** |  |  |  |  |

**WORLD WAR I RESEARCH PROJECT**

**1914-1918**

**Partner Evaluation Sheet**

TOPIC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

YOUR NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARTNER NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| *10 points* | *7 points* | *5 points* | *2 points* |
| Partner did excellent job; covered all their material | Partner did a good job; covered most of all their material | Partner did an ok job; covered some of their material, but one person had to do most of the | Partner did little to nothing to contribute to this project; one person did all of the work |

**WORLD WAR I RESEARCH PROJECT**

**1914-1918**

**Self Evaluation Sheet**

TOPIC: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

YOUR NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| *10 points* | *7 points* | *5 points* | *2 points* |
| I feel that I did an excellent job; I covered all the material | I feel that I did a good job; covered most of all the material; I could have put more time into it | I did an ok job; covered some of the material, I should have put more time into it | I did very little to nothing to prepare for this project even though I had enough time in class |